**A PDW Proposal for IACMR Bi-annual Meeting 2021**

**Title: Finding Your Research Identity and Purpose: Lessons from Research Award Winners**

**Organizers:**

* **Joon Hyung Park**, Associate Professor of Organizational Behavior, Nottingham University Business School China, Joon.Park@nottingham.edu.cn
* **Amy Yi Ou**, Associate Professor in Department of Management and Marketing, The Hong Kong Polytechnic University, amy-yi.ou@polyu.edu.hk
* **Annie Yi Ruan**, Assistant Professor of Strategy, Nottingham University Business School China, Yi.Ruan@nottingham.edu.cn
* **Eun Woo Kim**,Assistant Professor in International Business and Strategy, Nottingham University Business School China, eun-woo.kim@nottingham.edu.cn

**Presenters:**

* IACMR-RRBM Award Winners for Responsible Research in Management (2018, 2019):
	+ **Greg Distelhorst** (Assistant Professor at University of Toronto)
	+ **Eric Yanfei Zhao** (Associate Professor at Indiana University)
	+ **Chris Lo** (Associate Professor at Hong Kong Polytechnic University)
	+ **Xuhong Li** (Professor at Fudan University)
* Academy of Management, Outstanding Publication in Organizational Behavior Award (2016)
	+ **Ann Yan Zhang** (Associate Professor at Peking University)

**Goal of the workshop:**

This workshop joins the initiatives for promoting responsible research in management by helping researchers to linking these conducts with their own research identity and calling.

The goal of this workshop is

(1) To raise awareness of the importance of finding research identity and purpose

(2) To learn from research award winners how they found their research identity and purpose

(3) Practice a method developed and long practiced at the University of Michigan to find their research identity and purpose (*onsite session / doctoral students*)

**Content of the workshop:**

This workshop includes two parts.

In the first part, research award winners will share their experiences about

* How they have come up with their research ideas,
* How they have found their research identity and purpose, and
* How their research ideas are related to their research identity and purpose.

A short Q&A session will follow the presentations. The first part of the workshop opens to all.

In the second part, pre-registered participants (doctoral students only) will use the “Discovering Your Solar System” practice adapted from the University of Michigan to explore their research identity and purpose.

**Time requirement of the workshop: 3 hours in total (Hybrid Mode)**

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| **Online session** |
| 5 min | Introduction | Notes |
| 80 mins | **Part 1: Panel sharing and Q&A*** Greg Distelhorst
* Eric Yanfei Zhao
* Ann Yan Zhang
* Chris Lo
* Xuhong Li
 | 5 speakers, 10 minutes each Q&A facilitated by the organizers |
| 10 mins | Break |  |
| **Onsite session** (*Doctoral students only*) |
| 90 mins | **Part 2: Finding your research identity and purpose exercise (based on the University of Michigan research solar system workshop)**1. Introduction to the practice (10 mins)
2. Guided sharing: pair up, share core life stories and identify core themes about identity and life purpose (40 mins)
3. Draw a solar system that positions key words of your identities and life purposes in the system (10 mins)
4. Place keywords of your chosen research articles on the solar system (20 mins)
5. Big group sharing (10 mins)
 | Pre-registered participants work as pairs (Panelists may join some of the groups to provide their inputs). Big group sharing facilitated by the organizers |

**Intended participants and admission criteria for the participants** (*Doctoral students only*)

The second part requires pre-registration because the “discovering your solar system” exercise will be conducted among dyads and need pre-PDW preparation. Specifically, participants will submit a reference list of 20 research articles (10 for each participant) for registration (joon.park@nottingham.edu.cn **May 30, 2021**). The reference list of 20 articles will be generated by going through five top tier journals in their field in the most recent three years, and each participant will choose 10 articles that resonate with him/her the most.